

CAPP ISC 3.0: Building Systemic Capacity for Sustainable Intervention

Transforming Intervention from Individual Efforts to System-Wide Impact

In California, the pandemic has magnified longstanding gaps in student achievement, attendance, and social-emotional well-being. Schools and districts are grappling with unprecedented challenges—students need more than isolated interventions; they need systemic, sustainable solutions that accelerate learning and support their holistic development.

CAPP ISC 3.0 is a game-changer. Instead of focusing solely on individual intervention specialists, we've evolved into a district-wide, multi-tiered intervention system—the **CAPP Intervention Systems Consortium (ISC)**. This strategic shift, informed by the first two CAPP ISC cohorts, reflects a critical realization: individual expertise alone isn't enough. Lasting change happens when entire systems align.

A 3–5 Year Commitment to Sustainable Change

CAPP ISC 3.0 is designed as a 3–5-year initiative, ensuring schools and districts have the time and support needed to:

- Align policies and practices for long-term success
- Build staff capacity across all levels of the education system
- Use real-time data to refine interventions and drive equity-centered change

What Participants Are Saying

"I wanted to see not just how I could intervene at my school but how intervention works at other schools. This program gave me a well-rounded view of student support across K-12 and higher education."

— Vernon Keeve, Cohort 1

"I learned valuable insights on supporting both students and adults—data-driven intervention is key."

— Vincent Harris, Cohort 2

"CAPP ISC challenged me to think strategically and programmatically. The focus on social justice and equity reshaped how I approach intervention."

— Nanci Roman Gonzalez, Cohort 1

A Systemic Approach: Macro, Meso, and Micro

To truly transform intervention, we must address challenges at every level of the education system:

MACRO: District-Level Change

- **Goal:** Ensure policies, practices, and decision-making align across all schools in the district.
- **Action:** District leaders will implement system-wide intervention strategies, fostering consistency and sustainable impact.

MESO: School-Wide Impact

- **Goal:** Scale successful interventions from departments, grade-level teams, and school-wide initiatives—not just isolated classrooms.
- **Action:** Schools will adopt evidence-based practices that improve learning outcomes at scale.

MICRO: Classroom-Level Transformation

- **Goal:** Equip teachers and staff with practical, research-backed tools to enhance instruction, student behavior, and class culture.
- **Action:** Direct training and coaching to ensure intervention is impactful where it matters most—with students.

Key Services & Support

CAPP ISC 3.0 provides a robust suite of services to help districts implement and sustain systemic intervention strategies:

- Expert-Led Facilitation – Coaching for district and school teams on intervention design & execution
- Diagnostic & Needs Assessment – Data-driven insights to identify strengths, gaps & opportunities
- Quarterly Observations – Regular monitoring to refine strategies in real-time
- Professional Development Planning – Customized training for educators to implement and sustain interventions
- Annual Intervention Convention – A collaborative space for districts to align plans, share best practices & drive innovation

- Alignment with LCAP, SPSA & School Improvement Plans – Ensuring interventions integrate seamlessly with district and state-mandated frameworks

Why CAPP ISC 3.0 Matters

We're moving beyond temporary fixes. By shifting from an individual-focused model to a district-wide systems approach, CAPP ISC 3.0 is empowering educators and administrators to drive real, equitable, and sustainable change in student success.

By the end of the 3–5 year grant period, participating districts will:

- Improve student academic performance and engagement
- Build staff expertise in intervention through high-impact professional learning
- Establish consistent intervention frameworks across schools
- Strengthen social-emotional support systems for students
- Embed sustainable intervention strategies into district policies

This is intervention reimagined. This is CAPP ISC 3.0.

We're Ready to build systemic capacity for sustainable change. Are you?